



We thank you for your time spent taking this survey.
Your response has been recorded.

Below is a summary of your
responses

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According to 7 CFR 210.31(e)(2), all schools are required to complete an assessment of their school's compliance with their local school wellness policy (SWP) at least once every three years and make this assessment available to the public by posting assessment responses to your school's website. You will have the option to download a pdf of your assessment at the conclusion of the survey.

The school wellness policy (SWP) triennial assessment must be completed by June 30, 2021. Non-compliance with this requirement will result in a holding of the school's claim until this requirement is met.

The questions contained in this survey have been taken from the Alliance for a Healthier Generation's SWP assessment. Please provide your school's information and then answer each of the 10 questions below. Click "Submit" at the end of the survey to have your assessment recorded.

This survey outlines the ten required components of the SWP as defined by the USDA final rule of 2016. Districts can use this checklist with Healthier Generation's Model Wellness Policy to revise/update their SWP to ensure that it meets federal requirements. Healthier Generation's Model Wellness Policy includes model language for the required components, as well as resources to support implementation.

For each component identified below, select the rating that applies to your SWP. The rating scale is:

- 2 = Includes **all** required language
- 1 = Includes **some** of the required language
- 0 = Includes **none** of the required language

Please provide your school's information in the space provided below.

School Name

Christ Lincoln Schools

Agreement Number (6 digits, no dashes)

550764

School Wellness Policy Contact Name

Jeremiah Majorins

School Wellness Policy Contact Email

jmajorins@christlincoln.org

The policy identifies one or more school district and/or official(s) who have the authority and responsibility for ensuring that each school complies with the policy.

Rating

2 ▼

The policy includes language inviting parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrators, and the general public to participate in the development, implementation, review and update of the SWP.

Rating

2 ▼

The policy includes language describing the methods for informing the public (including parents, students, and other in the community) about the SWP, and updates this information on an annual basis.

Rating

2 ▼

The policy includes language that outlines the triennial assessment. At least once every three years, the following is measured and made available to the public:

- the extent to which the school(s) comply with SWP;
- the extent to which the SWP compares to model local school wellness policies;
- the progress made in attaining the goals of the SWP

Rating

1 ▼

The policy includes nutrition standards for all foods and beverages sold on the school campus during the school day that are consistent with federal regulations for school meals and the Smart Snacks in School nutrition standards.

Rating

 

The policy includes standards for foods and beverages provided, but not sold, to students during the school day (e.g. in classroom parties or classroom snacks brought by parents).

Rating

 

The policy includes specific goals for nutrition education and promotion activities.

Rating

 

The policy includes requirements for marketing and advertising of only those foods and beverages that meet the USDA Smart Snacks in School nutrition standards on the school campus during the school day.

Rating

 

The policy includes specific goals for physical activity opportunities.

Rating

 

The policy includes specific goals for other school-based activities that promote student wellness.

Rating

 

Thank you for completing the SWP triennial assessment.
Your assessment has been recorded and no further action is needed at this time.

#NDE 01-4652

For more information about this survey, please contact:
Kayte Partch | Nutrition Services | kayte.partch@nebraska.gov | 402-471-2945

**Step 1- Extent Local Wellness Policy Complies with USDA Requirements and
Compares to a Model Policy Tracking Tool**
(make a copy for your own use)

Component	Description
<p>Select the Tool used for model LSWP comparison, upload the assessment in your folder: If another tool was used, list it here.</p>	<ul style="list-style-type: none"> • Alliance for a Healthier Generation 10-step Checklist • The WellSAT 3.0 School Assessment Tool
<p>Areas of Strength:</p>	1. Physical Education and Activity
	2. High Participation in School meal Programs
	3. Healthy choices on our salad bar allows for students to try new foods on a regular basis
<p>Opportunities for Improvement</p>	1. Nutrition/Health Education
	2. Community Awareness
	3. Increase participation of farm to school programs/opportunities
<p>As a result of the comparison, was new language adopted in the LSWP?</p>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<p>If yes, briefly describe what was adopted (include page numbers for new language if possible),</p>	<input type="checkbox"/> Yes

Component	Description
<p>Have the changes been approved by the school board?</p>	<p><input type="checkbox"/> No</p>
<p>Describe the next steps for strengthening your LSWP.</p>	<p>Continue to do assessments and work with our Food Service Coordinator in order to always look for ways to improve.</p>

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Discussion/Notes:

Step #2: Progress in Reaching LSWP Goals Template

Christ Lincoln Schools

Goal As defined by your LSWP	Was the Goal Met? Yes/ Partially/ No	What Was Achieved? Describe how you achieved this goal	Documentation Share documents (as links or attachments) used to measure LSWP implementation
<p>USDA wellness policy goals outline that 3 goals must be included, 1) nutrition goal, 2) physical activity goal, and 3) other student wellness goal, additional goals are <u>optional</u></p>			
<p>1. Nutrition Education Goal(s)-</p> <p>Display Nutrition Education Materials</p>	YES	Multiple posters are displayed in our school lunchroom promoting healthy choices.	Healthy posters
<p>2. Physical Activity Goal(s)-</p> <p>Physical Activity provided throughout the day</p>	MET	Recess, PE and physical activity provided	Class Schedules
<p>3. Other student wellness Goal(s) - record goal, this is often where goals to support SEL and Mental health or staff wellness could be included</p>	Partially Met	<p>Healthy Incentives available through Health insurance plans, promote healthy staff choices</p> <p>Student health and SEL instruction still in need process of improvement</p>	<p>Vitality and Other health related programs available through Concordia plans services</p> <p>SEL/Health taught in classrooms, in need of improvement in each grade level.</p>

Goal As defined by your LSWP	Was the Goal Met? Yes/ Partially/ No	What Was Achieved? Describe how you achieved this goal	Documentation Share documents (as links or attachments) used to measure LSWP implementation
Additional Goal(s) <i>Add more rows as needed</i>			

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jessie.coffey@nebraska.gov

Step #3- Extent of Compliance for All Schools with the LSWP

(Make a copy for your use)

Policy Area (Write the requirements included in your LSWP in the column below)	Not Met (Number of Schools)	Partial Compliance (Number of Schools)	Full Compliance (Number of Schools)
Nutrition Education/Promotion Goal(s)			Christ Schools
Physical Activity Goal(s)			Christ Schools
Other Student Wellness Goal(s)			Christ Schools
Non-goal related requirements of LWP- outline how you are meeting these elements in your LPW and the levels of compliance			
<u>Federal/State Meal Standards are Met</u>			Christ Schools
Foods Offered but Not Sold to Students Standards			Christ Schools
Food and Beverage Marketing (<u>SMART Snacks regulations</u>- ala carte and vending, food sales during the school day)			Christ Schools

District LSWP Components	For the components below, indicate whether the district is in compliance.
Public Involvement- how was the public included in LWP development? (parents, community members, etc.)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Public Notification- how are you notifying the public about your assessment results?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Triennial Assessment- is this posted publicly? Provide the link	<input checked="" type="checkbox"/> Yes <u>https://christlincolnschools.org/handbooks/ menu_elementary (christlincolnschools.org)</u> <input type="checkbox"/> No

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Questions, contact: jessie.coffey@nebraska.gov